

Indiana College Readiness Report

2012 High School Graduates Thomas Carr Howe Comm High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	15	***	***
Core 40	75	36	48%
General	7	***	***
High School Graduation Waiver Status			
Graduated with Waiver	14	5	36%
Graduated without Waiver	83	46	55%
Advanced Placement Status			
Took and Passed an AP Test	1	***	***
Took but Did Not Pass an AP Test	32	***	***
Did Not Take an AP Test	64	25	39%
21st Century Scholar Status			
21st Century Scholar	51	33	65%
Non 21st Century Scholar	46	18	39%
Socioeconomic Status			
Free or Reduced Lunch	72	40	56%
Non Free or Reduced Lunch	25	11	44%
Race/Ethnicity			
White	42	20	48%
Black	45	23	51%
Hispanic	8	***	***
Asian	0	--	--
Other	2	***	***
All Students	97	51	53%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	45	46.4%
Indiana Private College (non-profit)	4	4.1%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	1	1.0%
Out-of-State Private College (non-profit)	0	0.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	1.0%
Did Not Enroll in College	46	47.4%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	35	23	66%	7	30%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	25	16	64%	4	25%
21st Century Scholar Status					
21st Century Scholar	29	14	48%	6	43%
Non 21st Century Scholar	16	10	63%	2	20%
Socioeconomic Status					
Free or Reduced Lunch	35	17	49%	***	***
Non Free or Reduced Lunch	10	7	70%	***	***
Race/Ethnicity					
White	15	9	60%	***	***
Black	22	13	59%	3	23%
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	45	24	53%	8	33%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	8	18%	***	***
English/Language Arts Only	5	11%	***	***
Both Math and English/Language Arts	11	24%	4	36%
No Remediation	21	47%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	1	2.2%
Indiana State University	13	28.9%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	1	2.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	6.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	2	4.4%
Ivy Tech Community College	22	48.9%
Vincennes University	3	6.7%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	21	46.7%
Associate Degree (two-year)	24	53.3%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	31	69%
Part-Time Students	14	31%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	11	24%
Business and Communication	6	13%
Education	1	2%
Health	12	27%
Science, Technology, Engineering, and Math (STEM)	4	9%
Social and Behavioral Sciences and Human Services	2	4%
Trades	5	11%
Undecided	4	9%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	35	2.0	9.11
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	25	1.7	7.92
21st Century Scholar Status			
21st Century Scholar	29	2.2	13.72
Non 21st Century Scholar	16	2.3	9.63
Socioeconomic Status			
Free or Reduced Lunch	35	2.3	13.74
Non Free or Reduced Lunch	10	1.7	7.10
Race/Ethnicity			
White	15	2.3	11.47
Black	22	2.0	9.09
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	45	2.2	12.27



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	35	15	43%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	25	9	36%
21st Century Scholar Status			
21st Century Scholar	29	16	55%
Non 21st Century Scholar	16	7	44%
Socioeconomic Status			
Free or Reduced Lunch	35	20	57%
Non Free or Reduced Lunch	10	3	30%
Race/Ethnicity			
White	15	7	47%
Black	22	11	50%
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	24	7	29%
No Remediation	21	16	76%
All Students	45	23	51%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.